

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Mentoring:

The college has a structured support and mentoring mechanism with Vice-Principal as the functional Head and Principal as the Executive-Head. Heads of the respective Departments, under the guidance of the Vice – Principal, supervise the mentoring. Apart from Class in-charges individual mentors are assigned some groups for personalized attention and counselling.

Student profiles, which indicate the social, economic, academic back ground of the students, along with a mention of their sports and other special abilities and disabilities, form the basis for the mentor to map the differential requirements of the learners to suitably identify mentoring strategies for effective socio, psycho, academic guidance. Apart from this, the entry level tests and internal assessments help in planning bridge courses and remedials.

The individual Mentors though work in autonomy to plan customized mentoring sessions, yet are accountable to the Principal and work in consultation with subject teachers and the HoD on macro level planning like scheduling time-table for conducting bridge courses, remedial classes, Parent –teacher meetings etc. The ambit of mentoring includes monitoring student’s academic performance, attendance, behavioral issues and special support for the disadvantaged students. The students are encouraged to meet their mentors frequently. Students voice their requirements, grievances, opinions through their mentors who in turn discuss with their respective Heads of the Departments in the departmental meetings.

The status of student’s attendance is assessed on a daily basis and the same is communicated to the parents through an SMS alert. The class in-charges along with HODs closely monitor students’ attendance and display the status of attendance on the notice boards monthly. The Vice-Principal takes up the cases of students with acute shortage of attendance and meets the parents for counseling.

Student Welfare/Support:

Student welfare is at the heart of the college vision and governance. The institution comprehensively plans and chalks various student welfare programmes in areas such as inclusive admission policies, infrastructural facilities, curricular, co-curricular and extension activities.

The college helps economically backward students by providing them with fee concession and scholarship assistance. They are also helped by ‘**Earn while You learn Programme**’, where they are given opportunity to work on the campus after college hours.

Vice-Principal, Deans, Heads of the departments and senior faculty members are part of **Student Welfare Committee** which takes care of the student welfare on campus.

Student Quality Assurance Cell comprising Principal, Vice – Principal, Senior Faculty and student representatives evaluates, monitors and finds strategies to proactively address student related matters.

Grievances pertaining to students are redressed by the **Grievance Cell** which comprises Principal, Vice – Principal and Senior faculty members.

The **Anti-Ragging Committee** and **Anti-Sexual Harassment Cell** of the College take ample measures to prevent incidents of ragging and sexual harassment on the campus.

The **Sports Committee** and the **Cultural Committee** organize and encourage student participation in extracurricular activities.

Counseling services are made an integral part of the curricular frame work of the college. Two qualified counselors are appointed to conduct classes on a wide range of topics that include Life skills, Communication Skills, Goal Setting, Mental Hygiene, Anger Management, Suicide Prevention Training etc. These sessions benefit the students as they learn efficient ways of dealing with adolescent confusion and various other challenges and difficult situations in life. Apart from these scheduled classes, students have one to one interaction with the counselors after the college hours.

The college **Placement Cell** takes the responsibility of placing the students in reputed companies. All registered students are offered pre-placement training and made employable.

The college has an **International Student Cell** to cater to the needs of the international students on the campus so that they harmoniously blend into the college environment.

The **Women Empowerment Cell** in conjunction with eminent women welfare organizations like Obstetric and Gynecological Society of Hyderabad, Asmitha (NGO) etc. empowers the girl students through conducting various awareness programmes on health, legal, social and career prospects. The Cell also addresses day to day issues/challenges faced by the girls both on and off the campus. Apart from formal counseling the girl students are given freedom to approach experienced and friendly lady faculty anytime to seek their help.

5.1.2 What provisions exist for academic mentoring apart from class room work?

The scope of mentoring goes beyond classroom support to equip the students with right knowledge, attitude and skills so that they successfully face challenges ahead of them.

- The subject teachers give guidance and special coaching for competitive exams /recruitment exams /entrance exams.

- The course teachers, particularly from the Department of English, Management and Mathematics work in conjunction with the Placement Cell to give pre-placement training in areas like resume writing, Jam sessions, GD skills, interview skills, numerical aptitude, critical and logical reasoning etc.
- To supplement class room teaching, experts are invited for guest lectures, seminars, workshops and orientations on subject related topics.
- Certificate courses and inter disciplinary papers add value to academic programmes.
- Language Cell provides personal guidance/counseling to students on Communication Skills, Interview Skills, Resume Consultancy, Information on Resources for English in Competitive Exams- Books and Websites.
- Special academic assistance is extended in the form of facilitating students with DelNet for access to e-journals, guidance on available books in the reference section of the general library and Departmental library.
- Extended lab sessions beyond class hours
- Remedials and individual mentoring

5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc.

Yes. The college has well designed development schemes to train and orient students towards professional, emotional, and physical well being. Understanding the critical significance of skill development in globalized scenario, the college places accent on imparting the required techniques and skills for promoting personal and professional effectiveness.

Career Counseling:

The College has a full-fledged Placement Cell which has a specially designated Placement Officer and faculty from various departments as placement coordinators. Registered final year students are divided into groups and they are given pre-placement training to equip them with the vital job skills. Pre-Placement training includes workshops on Career Guidance, Communication Skills, Resume building, Interview Skills, Group Discussions, Aptitude Training, Problem Solving techniques, Logical and Analytical reasoning etc.,. It also gives special guidance to pursue higher studies. Help is also rendered in preparation for competitive exams. The Cell has a well worked out network with prime companies and organizations like Dell, Deloitte, Amazon, GE Capital, Genpact, I Gate, etc.

Soft Skills Development:

Soft Skills development being a major area in promoting global competencies, the college conducts Workshops/seminars/guest lectures on interpersonal skills, goal setting, team work, presentation skills, corporate skills, decision making, etc. Eminent resource persons are invited for motivational talks on personality development, communication skills and soft skills -

- Motivational talk on “**Use of five senses for achieving success in life**” by Sriram

Athri, a discipline of Swami Sukhbodhanada on 23rd October 2009.

- A talk on “**Critical awareness of Self, other and Spirituality**” by Rev.Fr.Dr.Stephen Jayard, Jnana Deepa Vidyapeeth, Pune on 14th Oct 2010.
- Workshop on social leadership by TAPAS “**INSPIRE India**” on 27th Oct 2010.

Apart from this a few interdisciplinary and certificate course lay a strong foundation in numerical aptitude which is a prerequisite for various competitive exams. The Curriculum of English is also designed to include Soft Skills, Communication Skills and employability skills.

5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

Yes, the college publishes its updated Prospectus and Handbook annually which can also be accessed online.

Following are the features/information included in the **hand book**:

- The vision and mission of the college
- History of the College
- Best Practices of the college
- Various Bodies and Committees
- The Autonomous System
- The Academic Programmes
- The Library and its Facilities
- Infrastructure Facilities
- Campus Culture
- Examinations & Continuous Internal Assessment
- Teaching Learning practices
- Student Support Programmes/Activities
- Extension & Extracurricular activities.
- Placement Activities
- Role of Parents
- Sports, Literary and Cultural Committees
- Certificate Courses
- List of Faculty
- Almanac - the academic calendar with holidays and activities planned for the year.

The Prospectus presents a comprehensive view of the college, its history, vision-mission, rules and regulations, details of courses, course objectives, career prospects and admission procedures.

The College Prospectus is given to students along with the application form at the time of admission and is also available on the college website (www.josephcollege.ac.in).

5.1.5 Specify the type and number of scholarships/free ships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form) by the College Management

during the last four years. Indicate whether the financial aid was available on time.

To promote an inclusive environment, the College Management allocates funds for the disadvantaged. Timely financial aid is provided to the disadvantaged students through grant of fee concessions.

Following are the details of fee concessions/free ships given to the students:

Year	No. of Students	Total Amount Rs.
2008 - 2009	64	1,33,500
2009 - 2010	86	1,85,125
2010- 2011	120	2,67,000
2011- 2012	59	2,93,675
2012 - 2013	18	1,16,150

5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

25% of the students have received financial assistance under reserved category from state government and Central Government. Students are made aware of the available scholarships /procedures of application through circulars and notice boards.

Details of No. of Students who received financial assistance from the State Government

Course/ Year	2008-09	2009-10	2010-11	2011-12	2012-13
No. of Students	141	206	253	244	278

Note:

- 2008-2009 : 8 students received Central Government scholarships
- 2009-2010 : 21 students received Central Government scholarships.

5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

Yes. The college has an International Student Cell to cater to the needs of the international students on the campus so that they harmoniously blend into the college environment. All the international students are members of the Cell which has Principal, Vice- Principal and a coordinator as the Chief Mentors. The Cell offers socio - psycho guidance to the international students to address issues of cultural identity and acclimatization.

The college gets international students, often through the recommendations of the international student cell of Osmania University as it is one of the most reputed

colleges under Osmania University. Moreover, the foreign students are drawn to the college as it is situated in the heart of the city.

The Cosmopolitan campus culture is an added attraction. Further, the successful foreign graduates of the college spread word-of-mouth publicity about the college which attracts more such admissions.

We have nearly twenty five students from Nepal, Sudan, Afghanistan, UAE, Oman Kenya, Yemen, Tibet etc, pursuing various undergraduate programs.

5.1.8 What types of support services are available for

- * **overseas students**
- * **physically challenged / differently-abled students**
- * **SC/ST, OBC and economically weaker sections**
- * **students to participate in various competitions/conferences in India and abroad**
- * **Health centre, health insurance etc.**
- * **skill development (spoken English, computer literacy, etc.,)**
- * **performance enhancement for slow learners / students who are at risk of failure and dropouts**
- * **Exposure of students to other institutions of higher learning/ corporate/business houses, etc.**

☞ **Overseas students:**

The College International Student Cell is established to promote a conducive environment for the international students on the campus. The inclusive policies of the college ensure that the cell offers special support services to these students so that they are acclimatized into a culture not their own. At the outset a special orientation session is conducted for them to familiarize them with academic programs, examination process, extra-curricular activities, campus culture, best practices, rules and regulations of the college.

The support services extended to them are:

- Customized Bridge courses
- Remedials/extended teaching hours
- Socio- psycho- guidance
- Guidance on scholarships
- Easy English modules
- Flexibility in reporting after vacation
- Acquainting them with Indian culture.
- Celebration of International Day

☞ **Physically challenged / differently-abled students:**

The Institution fosters an inclusive academic ambience for the differently-abled. An assessment is made of their special needs and they are provided with the following amenities/facilities:

- Inclusive reservation Policy followed in admissions.

- Facilitates government scholarship
- Disabled - friendly Campus/ Congenial environment
- Mobility devices like Wheel-chairs and ramps
- Ground-floor class rooms / classrooms with elevator accessibility.
- Class-In-charges play an important role in creating a comfort zone for such students.
- Scribe is provided during examinations for visually challenged students
- Peers are sensitized to take care of their special needs

☞ **SC/ST, OBC and economically weaker sections:**

The Institution has accommodative policies to provide equal opportunities to socially and economically disadvantaged students.

- ✓ **SC/ST/OBC:** Statutory reservation policies of the government are followed. The College facilitates State Government scholarships for SC, ST, BC, and other weaker section students. Fee concessions and part fee payment facilities are offered. The cut-off marks are also relaxed during admissions.
- ✓ **Economically weaker sections:** Economically backward students having the required percentage of marks and attendance are given financial assistance and supported in the form of fee concessions and scholarships in Second Semester of the course, along with a facility to pay fees in installments. They are also helped by earn-while-you-learn job programme which gives them an opportunity to work on the campus after college hours. Departmental libraries also help them by lending text books and other reference books. Book facility is extended to the economically disadvantaged.

☞ **Students to participate in various competitions/conferences in India and abroad:**

The college takes proactive measures to encourage student participation in various competitions. Information of such events is displayed on the departmental and common notice boards. The class teacher communicates the details of the competition to the students. The Departmental Clubs on the campus help in identifying students with potential. Faculty gives the participants guidance at various stages, right from application procedures, sourcing information, data collection, training / coaching, tips on presentation skills etc.

Conveyance and other allowances are provided by the college to participate in various workshops and also various Sports, Literary and Cultural competitions at Youth festivals both at regional and national levels.

- Students proficient in sports are offered sports kits, sportswear, scholarships and free ships.
- The Research Committee gives guidance to students to present papers in National Seminars / Conferences.
- Course teachers offer special sessions to students who miss classes to participate in sports and extracurricular activities.
- Attendance concession is given to the participants.

☞ **Health centre, health insurance etc:**

- Timely First Aid to students who fall sick on the College premises.

- Separate Rest Rooms for Boys and Girls
- Well- equipped Gymnasium for fitness
- The college has MoU with Vijaya Mary hospitals and a Doctor is arranged to visit the campus.
- Sick room with emergency bed, consulting doctor and a Vehicle for emergency
- Blood screening camps are organized annually by Red Cross to identify Blood Group of students

☞ Skill development (Spoken English, computer literacy, etc.):

Skill development receives prioritized focus in curriculum designing and development. The College imparts various skills –computer skills/communication skills/soft skills / job skills:

- Language Lab has K-Van solutions software which offers self learning module on functional English, Advanced communications skills, soft skills etc.,
- Language Cell - faculty from the Department of English give one to one counseling to individual students who seek help on resume writing, interview tips, grammar, letter writing, compeering, writing articles etc.
- Basic computer skills are ensured through making Fundamentals of Computers a mandatory paper of UG curriculum
- Employability skills are included in the General English curriculum for UG students.
- Placement Cell conducts pre-placement training programmes on Resume Building, JAM Sessions, Mock Interviews and Group Discussions.
- Certificate courses like E-Commerce ,SPSS, Digital Marketing, Numerical aptitude, Mobile hardware, PCB Designing, etc., enrich the academic skills of the students
- Various certificate courses are offered to the students to hone their skills in Dancing, Photography, Speed Typing, Calligraphy etc.
- Various responsibilities assigned to students in organizing the College Fest – finding sponsorships, planning various competitions, promotion and publicity etc -give students an opportunity to develop their leadership skills, negotiation skills, academic skills, social skills, team spirit etc.

☞ Performance enhancement for slow learners / students who are at risk of failure and dropouts:

- Bridge course/ Remedial classes
- Special study material & Question banks.
- Peer teaching
- Level appropriate assignments
- Group learning with team leaders
- Continuous Internal assessments, frequent class tests
- Personal counseling and follow up for the dropouts.
- Parent - Mentor interaction

☞ **Exposure of students to other institutions of higher learning/ corporate /business houses, etc.: Field trips to industries, Court visits, Visit to universities and other higher learning institutions**

The College encourages experiential learning by organizing several industrial visits like: Visit to Diaries, Electronic and Print media houses, Industries, Research laboratories, higher learning institutions etc. The Department identifies appropriate industry that would aid their formal learning. The College makes all adequate arrangements to make field visits a wholesome learning experience. Faculty coordinators accompany the students and guide them effectively.

☞ **Publication of student magazines:**

The College news magazine titled **The News Digest** is published annually. It includes complete illustrated information on curricular, extracurricular, co-curricular and extension activities of the college during the year. It highlights the achievements of institution, faculty & student, in addition to providing placements information.

“**JosepHeights**” is a news letter brought out entirely by the students of the Department of Mass Communication. **The Catalyst**’ is the College online magazine which is brought out in collaboration with “**Papyrus Club**” of Deccan Chronicle.

The state-of-the-art – Mass Communication Studio with 3 Video Cameras, 2 Digital Cameras, Editing software “Final Cut Pro 7.0”, 18 windows systems, 5 Macintosh and 2 Macintosh Power PCs enabled with print media software – fully equips the students to gain firsthand experience in various aspects of publication / documentation.

5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defence Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

The College provides faculty guidance to students preparing for competitive exams /recruitment exams /entrance exams. The course teachers, particularly from the Department of English, Management and Mathematics, work in conjunction with the Placement Cell to give guidance in areas like General English, Numerical Aptitude etc. Eminent resource persons are invited to give lectures on career guidance. Faculty also gives guidance on the available material /books/websites in the library, market etc.

5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as *additional academic support *flexibility in examinations* special dietary requirements, sports uniform and materials *any other

The college promotes holistic development of the students by encouraging their participation in sports and other extracurricular activities through following strategies.

- Students with outstanding sports achievements / cultural talents are given special preference in admissions.
- Fee concessions are given for students who represent the college at the state and national level
- The college has a qualified Physical director to coach the students

- The College has a Sports Committee and a Cultural Committee to facilitate effective students' participation.
- Participants are given attendance during the days of participation.
- Academic support is given to participants by the way of extra classes to cover the missed topics.
- Re-exams are conducted whenever necessary
- A consideration is made in awarding SBT (skill based test) marks to students who participate in events of significance
- Permission is granted for practice during college hours, just before the competitions.
- Gym with a trainer is open for students and staff
- The College provides sports kits, uniform and also special diet for participation at university level or above.
- First aid facility is available.
- The College makes arrangements for travel and a faculty coordinator accompanies the students participating in out station events.
- Students participating at university level or above are given recognition and rewarded suitably
- All winners at inter collegiate events are felicitated on the College Annual Day
- The College draws support and guidance from the OU department of physical education.
- The College also plays a co- host to conduct OU inter collegiate sports events like Chess Tournament for Women, Table Tennis Tournament.
- The institution hires grounds at Osmania University, Nizam College and YMCA for professional coaching and for competitions of various events.

5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The College has institutionalized mechanism for promoting employability and placements of its students. The Placement Cell of the College has a full-fledged placement officer and faculty coordinators drawn from various departments. The Cell maintains well worked out network of contacts with reputed organizations like Genpact, IGATE, Dell, Deloitte, Wipro, Amazon, Cognizant etc.

To optimize the employability of the students, the Cell conducts well chalked out diverse campus recruitment training (CRT) programmes that include:

- Eminent resource persons impart awareness on available job opportunities, market trends, corporate expectations etc for effective career guidance
- The Placement Cell works in conjunction with course teachers to give pre placement training in areas like Resume Writing, Jam Sessions, GD Skills, Interview Skills, Numerical Aptitude, Presentation Skills, Critical and Logical Reasoning etc.
- Employment opportunities and information related to career and employment is displayed on the notice-boards and in the college website.
- Experts are invited to hold Personality Development sessions in Personal

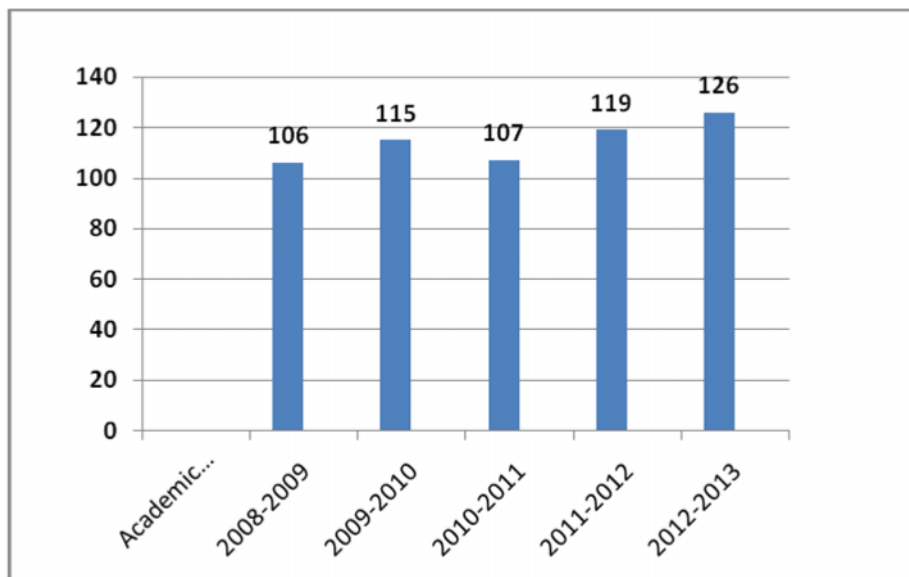
Grooming and Etiquette, Training programmes in Soft Skills, Communication Skills.

- The cell facilitates vertical mobility through updated information on admissions to various universities.
- The College ensures smooth conduct of campus recruitments by providing adequate infrastructural support and a well scheduled plan.
- The college also promotes employability through Certificate Courses that develop skills

The College has an Entrepreneur Development Cell (EDC) to develop entrepreneur skills among students. The Cell conducts entrepreneurship development programs in collaboration with MSME (Micro Small and Medium Enterprise) and NEN (National entrepreneurship network) to make students aware of the different financial schemes offered by the Government of India. It also equips them with entrepreneurship skills to start and run their business initiatives.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

Placement Details from 2008-2013:



List of employers who visited the campus

2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
ADP	ADP	ADP	ADP	ADP
Deloitte	Deloitte	Deloitte	Deloitte	Deloitte
Amazon	Amazon	Amazon	Amazon	Amazon
Cognizant	Cognizant	Cognizant	Cognizant	Cognizant

Technologies	Technologies	Technologies	Technologies	Technologies
Genpact	Genpact	Genpact	Genpact	Genpact
Wipro	Wipro	Wipro BPO	Wipro	Wipro
Dell	Dell	DELL	Dell	EBoss
Apollo Health Street	Convergys	Apollo Health Street		Apollo Health Street
HSBC		HSBC	HSBC	HSBC
Mind & Tech Solutions	Franklin Templeton	Franklin Templeton	Infosys BPO	Franklin Templeton
Infosys	SBH	Deloitte knowledge Management	Infosys	Univariety
Polo Soft		Deloitte E Boss	iGATE	I Gate
SBI	MRF	MRF	Verizon	Fact Set
24/7		Deloitte –US Tax		Hinduja EBOSS
GE Money	GE Money		GE Global servicing Pvt. Ltd	G.E.Capital
Bank of America	Bank of America			South Indian Bank

5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the college?

The College has an active Alumni Association which functions with the Motto: “Reunite, Renew, Reflect”.

Activities/contributions of the alumni:

- Being members of statutory bodies like Board of studies, Academic Council, they give valuable inputs to make curriculum industry relevant.
- Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations.
- They visit the college to give guest lectures and career guidance.
- The Alumni also help in identifying placements and internship opportunities for present students in the organizations where they are working
- Help in organizing management events, industrial visits
- They offer valuable feedback to the institution about the relevance of the curriculum and the need for infrastructural development
- They also donate books to general library.

5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed?

Yes. The institution has a Grievance Redressal Cell comprising the Principal, Vice-Principal, HODs, senior faculty members and student representatives to address the grievances of students on all student related matters. The college has **Student Quality Assurance Cell (SQAC)** where class representatives along with Principal, Vice – Principal and other senior faculty members of the cell discuss and deliberate on student grievances. Complaint / Suggestion boxes are kept on each and every floor of the college campus. Every fortnight, the suggestions / complaints received from the students are collected and reviewed by **Grievance Committee** under the supervision of the Principal and necessary action is immediately taken. Grievances pertaining largely to amenities, teaching-learning, college timings, attendance, library and staff are redressed by the cell and Grievances pertaining to examinations are routed to the Controller of Examinations.

Some of the **grievances** addressed:

S.No.	Grievance of the Students	Redressal
1.	Complaint about the canteen management and variety of food available	Management immediately responded by changing the canteen contract to a better party who offer greater variety and quality food and service. This has now become favorite among the student community.
2.	Complaint against washroom management	Steps are taken to improve the hygiene and water supply in the washrooms.
3.	Complaint against constant monitoring/attendance and non issue of Hall ticket due to shortage of attendance	The college follows stipulated norms regarding required percentage of attendance/regularity of students
4.	Lack of drinking water on the ground floor	Resulted in setting up water coolers on the ground floor
5.	Faculty Quality	Led to orientation of faculty to improve standards of teaching methodologies
6.	Poor voice quality of faculty	The management provided them with collar mikes thus improving the same.
7.	Complaints about newly recruited faculty	In-house training was provided by senior teachers
8.	Inadequate Reprographic facilities	Prompt action was taken and advanced technology Xerox machines were set up in the college library for photocopying at nominal cost.
9.	Complaint about Ceiling fans in the classrooms	Additional Ceiling fans have been provided in the classrooms.
10.	Complaint about the college timings	Under consideration for the next academic year
11.	Grievances about thefts in the classroom	They were redressed with prompt investigation and counseling. CCTVs cameras were also installed for surveillance.

5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

The **Anti-Sexual Harassment Cell** of the college addresses the issues of sexual harassments and also alerts the students on the legal implications. The cell on the campus conducts awareness camps to orient the girl students on how to be alert to threats of sexual harassment; the legal recourse available on the eve of sexual harassment and ways to defend themselves.

Thanks to these efforts, there have been no reported incidents of sexual harassment on the campus.

5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The anti- ragging committee comprising the Principal as the Chairman and senior faculty as the other members takes ample measures to prevent ragging on the campus. The anti – ragging committee sets up banners and also anti-ragging legal notifications on the college notice boards. The faculty orients the senior students into understanding the ethos of the college and thereby positively conditions them to proactively connect to the freshers. Strict anti ragging instructions are given to the students through handbook and at the time of admission. On the Orientation Day the Principal alerts the students about legislations against ragging.

Ragging is banned in the college and no serious instances of ragging have been reported on the campus so far.

5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation, etc?

The stakeholders of the institution-the students, parents, alumnae, industrialists, prospective employers and eminent educationalists are made partners in policy making by entrusting them key roles in Boards of Studies, Academic Council and Governing Body, thereby eliciting their expertise opinion in framing curricular, research and community oriented activities.

The College seeks the guidance/suggestions/co-operation from the stake holders to design the curriculum and conduct seminars, workshops, community outreach programmes, awareness campaigns, campus activities, training programmes, counseling, placement activities.

The objective of the college, to impart holistic education, is made clear to all parents/guardians at the time of admission and during parent-teacher meets. The college is transparent about all the activities undertaken and elicits support and cooperation of the parents at all times. On Interface Day parents are informed about the accent of the college on the integrated development of the students; evaluation system; curricular and co-curricular activities of the college. The feedback from the parents is taken during the parent – teacher meetings and their suggestions are duly considered.

The College maintains an active network with the Alumni through Alumni Meets, College website and their visits to the campus. These occasions help in eliciting their feedback /suggestions for the overall development of the students.

Thus the College ensures proactive involvement and cooperation of all its stakeholders.

5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

Extra-curricular activities are made an integral part of the student profile as the college is committed to its vision of promoting holistic development. Efforts are made to see that most extracurricular activities are student centric to involve the students at all levels- that is from conception of the program/activity to organization to execution and participation.

Faculty constantly motivates the students to participate in extracurricular activities by indicating the positive impact it has on one's resume and job prospects. The faculty reiterates the fringe benefits of participation in extracurricular activities, that include skill development-social skills, confidence building, inter personal skills, public speaking, team spirit etc. Thus extra- curricular activities promote not only personal effectiveness of students but also their professional success. Sometimes parent–teacher meetings are used as a forum to address the reluctant parents to convince them of the critical significance of extracurricular activities in the integrated development of their wards.

The Vice-Principal together with the heads of departments holds regular meetings with class representatives to discuss and plan the forthcoming extracurricular activities of the institution.

Following are the Schemes adopted by the college to enhance effective student participation:

- The College has a **Sports Committee** and a **Cultural Committee** to facilitate effective and guided student participation in extra – curricular activities
- The college has a qualified Physical director to coach the students to make them competent enough to participate in intercollegiate and inter university competitions.
- The college provides uniform and sports kits for all those who participate at university level or above.
- Students participating at university level or above are given attendance for the period of their training and participation.
- Financial support is given by the management for the students participating at university level or above.
- Student members of the Departmental clubs effectively assist faculty/ committees in organizing various co-curricular and extracurricular activities.
- At the beginning of the academic year, faculty members volunteer to take charge of extra-curricular activities such as debates, quiz programmes, elocution, essay writing, recitation, collage, poster presentation etc.
- The College holds **Annual Competitions** in various games and sports.
- The College holds mega events like the **Annual Cultural Fest - Josephiesta** and **CinEvolution** (a Short film festival) to not only hone the multifarious talents in students but also to imbibe social skills and managerial skills in them.
- Students participating at university level or above are felicitated and rewarded with certificates on the **College Annual Day**.
- **Best Outgoing Student Awards** are instituted for students who excel in Sports &

Games, Literary and Cultural Activities.

5.1.19 How does the College ensure participation of women in ‘intra’ and ‘inter’ institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?

The College encourages women participation in ‘inter and intra’ institutional sports competitions and cultural activities at all levels. A faculty coordinator accompanies the girls for out station events and the college pays for the travel and other expenditure. Coaching is provided for the competitors. They can avail themselves of the other general benefits—attendance, SBT concessions enjoyed by the other male participants.

Our students have participated in annual Youth festivals organized by various universities like Andhra University, Osmania University etc.

As an initiative to encourage its girls students in sports, the college hosted Osmania University Inter Collegiate Women Chess Competition and Table Tennis tournament twice over the past two years. The College conducts mega events like the college annual fest - Josphiesta and CinEvolution, an annual short film festival. The College also conducts sports competitions for its women staff.

5.2 Student Progression

5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / Universities (if available?)

Swathi Prasad of B.Sc 2010 batch was awarded Gold Medal for being B.Sc(MSCs) topper by Osmania University. Students secured 9 awards for academic excellence at Osmania University.

The College Results for the UG and PG Courses in comparison with OU Results under the affiliated system over last four years are shown below:

Name of the Course	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	College	OU	College	OU	College	OU	College	OU	College	OU
B.Com	90%	58.81%	92%	61.41%	93%	51.36%	97%	48.92%	92%	---
B.Sc	54%	50.09%	60%	50.44%	45%	49.53%	40%	34.84%	57%	45.93%
M.Com	---	---	93%	---	90%	---	---	---	91%	---

Note:

- **BBA & BA (Mass Comm.)** Courses started in the year **2011-2012**.
First batch will graduate in 2013-14.
- **MCJ** started in the year **2012 - 2013**.
First batch will graduate in 2013-14.
- **B.Sc (NHAEM), B.A(JPE),B.Com (Prof)** started in the year **2012 - 2013**.
First batch will graduate in 2014-2015.

5.2.2 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the observed trends

Student progression	Percentage
UG to PG	38%
PG to M.Phil.	2%
PG to Ph.D.	---
Employed	
Campus selection	40%
Other than campus recruitment	10%
Entrepreneurs	10%

Note: Data on progression of students is not completely available and approximate figures from the informal contacts through individual departments was collected

5.2.3 What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?

Dropout rate is 4%

5.2.4 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ state services, Defense, Civil services, etc.

4 Nos

5.2.5 Provide details regarding the number of Ph.D / D.Sc ./ D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

Not applicable.

5.3 Student Participation and Activities

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

Students are offered a wide range of sports and games, cultural and extracurricular activities as listed below:

Sports and games:

The Physical director with the help of student and staff representatives plans all the events/competitions for the year which include:

Basketball, Volleyball, Badminton, Table Tennis, Tennicoit, Chess, Carroms, Cricket, athletics, long jump and shot-put. Sports events are conducted from October to February.

Extra/co-curricular activities:

The departmental clubs provide a platform for students to display their talents through various activities planned ahead of the commencement of the year.

Following are the clubs on the campus

- English Club
- Science Club
- Math Club
- Computers Science Club
- Commerce Club
- Cultural Club

Literary Competitions: Elocution, Debate, Recitation, Collage, Essay Writing, Quiz.

Cultural Competitions: Singing (solo, group), Dance (solo, group, classical, western, folk), Drawing, Painting, Poster Presentation, Drama, One act play, Mime, Instrumental Music.

Co-curricular Competitions: Micro Presentations, Power point presentations, I-Q Test, Make and Market, Share Bazaar, Ad Savvy, Short film, Documentary competitions (CinEvolution).

Other Competitions: Anthakshari, Mehendi, Rangoli, Flower Arrangement, icing the cake, Christmas Greeting card preparation, Sketching, Salad Dressing.

5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Our students have excelled in various sports and cultural events apart from outstanding academic achievements in the last five years. The College Band brought laurels to the institution by constantly winning the first prize in inter-collegiate group singing competition conducted by Osmania University from the past five years.

No. of students who won prizes in the last five years:

37 National / State Level Sports

186 Regional Level Sports

12 National/State Level Cultural

41 Regional Levels Cultural

Sports Achievements 2009-2010

S.No	Name	Class & Year	Event	Position	Level of Participation
1	Loknath	B.Com II-H	Chess	Silver	Chess, Inter college level, organized by Badruka college
2	Lingam	B.Com I-A	Wrestling	Bronze	Wrestling, Inter college level, organized by Dept. of Physical Education., Osmania University.
3	Md. Mustafa	B.Com III-B	Roller Skating	District level-First State level-Third National level-Fourth	Selected in National team for Roller Skating, organized by AP Roller Skating Association.
4	Md. Abdul Ghani	B.Com II-C	Football	Selected for OU Football Team	He was selected to represent the College in inter zonal football team organized by Osmania University.
5	Md. Saif Ali Khan	B.Com II-C	Cricket	OU cricket team player	He represented OU Cricket team on Behalf of our college, and he had played Hyderabad Two day Cricket Leags.
6	Mahmood Bin Aamer	B.Com II-B	Rollar Skating	District level - First State level - Fourth National level-Fourth	He is a National level Roller-skating Player District level First place, State level 4 th place, National level 4 th place.
7	Naveed Ahmed Siddiqui	B.Com III-B	Cricket	Hyderabad leagues and All India Bank leagues represented	He played Hyd. Under 19, Hyd. District Team, Badruka Cricket Tournament and Represented Syndicate Bank at the National level.
8	Naveed Ahmed Siddiqui	B.Com III-B	Cricket	Best Outgoing Sports Person	2009-2010 Best Outgoing Sports Person

Sports Achievements 2010-11

S.No	Name	Class & Year	Event	Position	Level of participation
1	Charvi Bhansari	B.Com I-C	Chess	Gold Medal	Won the Gold Medal in Osmania University Inter-College Chess Tournament held at St. Joseph's College.
2	Syed Ahsan Ahmed	B.Com I-H	Long Tennis	Participated	He participated in the All-India Inter-University Tournaments held at University of Mumbai.

Eenadu Cricket Tournament: Our College Cricket team stood 3rd out of 100 teams that participated in Hyderabad & Ranga Reddy Regional Eenadu Cricket Tournament.

List of Cricket Players:-

S.No.	Name	Class & Year	Event	Position	Level of participation
1	Masroor	B.Com III-D	Cricket	III Place	Hyderabad District
2	Saif Ali Khan	B.Com III-C	Cricket	III Place	Hyderabad District
3	Naveed	B.Com III-A	Cricket	III Place	Hyderabad District
4	Mustaqeem	B.Com III-A	Cricket	III Place	Hyderabad District
5	Zoyef	B.Com III-H	Cricket	III Place	Hyderabad District
6	Tapish	B.Com III-C	Cricket	III Place	Hyderabad District
7	Vishal	B.Com III-B	Cricket	III Place	Hyderabad District
8	Meyfuz	B.Com II- A	Cricket	III Place	Hyderabad District
9	Azmath	B.Com II- E	Cricket	III Place	Hyderabad District
10	Akbar	B.Com III-A	Cricket	III Place	Hyderabad District
11	Adnan	B.Sc III	Cricket	III Place	Hyderabad District
12	Zoheb	B.Com III/H	Cricket	III Place	Hyderabad District
13	Michel	B.Sc II	Cricket	III Place	Hyderabad District

Sports Achievements 2011-12

S.No	Name	Class & Year	Event	Position	Level of participation
1	Harsharanjeet Singh Dhillon	B.Com/I	Cricket	Runner up	National
2	Md. Azmath Ali	B.Com/III	1) Basket Ball 2) Korf Ball	1) Winner 2) 4 th Place	1) Andhra Pradesh Inter District 2) All India Inter University

3	Syed Ahsan Ahmed	B.Com/II		1) 3rd Place 2) 4th Place	1)South Zone Inter University 2)All India Inter Zonal
4	1) Kumari Sudha Singh 2) Mega Bhajwani	BA(Mass)/I	Net Ball	Participated	Inter University
5	1. Navin Fernandes 2. Azmath 3. Vinay 4. Rahul	B.Com/I B.Com/III B.Sc/III B.Com/I	Table Tennis	Fourth Place	Inter-College

Sports Achievements 2012-13

S.No	Name	Class & Year	Event	Position	Level of participation
1	R. Nitin Kumar	BSc / III	Boxing	Silver Medal	Inter College
2	AllJa Jabri Fahad Bin	BCom / III	Foot Ball	Participated	South Zone Inter University
3	Nevin Fernandez	BCom/II	Table Tennis	Participated	South Zone Inter University
4	1. Navin Fernandez 2. Mohammed Hasen 3.Christopher	BCom/II BCom/I BCom/I	Table Tennis	Fourth Place	Inter College

EXTRACURRICULAR/COCURRICULUAR PARTICIPATION Academic Year 2008-2009

S.No	Date	Competition	Course (No .of Students)	Place	Prize
1	23-09-2008	Vogue-8 Power point presentation on Career Opportunities	2 students of B.Com	Aurora College	I
2	23-09-2008	Treasure Hunt	2 students of B.Com	Aurora College	II
3	27-01-2009	Prerna Meet Adventure	2 students of B.Com Honors	Osmania University	I
4	28-01-2009	Business Quiz	3 students of B.Com Honors	Osmania University	III
5	28-01-2009	Data Analysis	1 student of B.Com Honors	Osmania University	I
6	20-12-2008 21-12-2008	Chronicle-08 Best Chairman	1 student of B.Com Honors	SRN Adarsh College Banglore	I

7	20-12-2008 21-12-2008	Chronicle-08 Board Meeting	3 students of B.Com Honors	SRN Adarsh College Banglore	I
8	20-12-2008 21-12-2008	Chronicle-08 Business Quiz	2 students of B.Com Honors	SRN Adarsh College Banglore	II
9	20-12-2008 21-12-2008	Chronicle-08 Mock Stock Exchange	2 students of B.Com Honors	SRN Adarsh College Banglore	II
10	20-12-2008 21-12-2008	Chronicle-08 Karoake	1 student of B.Com Honors	SRN Adarsh College Banglore	III
11	20-12-2008 21-12-2008	National Level Inter Collegiate Meet	9 students of B.Com H Honors	SRN Adarsh College Banglore	II
12	10-11-2008 to 13-11-2008	Inter collegiate competitions Western group singing	College band Revivers 5	Osmania University	I
13	10-11-2008 to 13-11-2008	Inter collegiate competitions Light Vocal singing	Richard of II B.com	Osmania University	II
14	10-11-2008 to 13-11-2008	Inter collegiate competitions Classical Dance	Jayashree of II B.Com	Osmania University	II
15	10-11-2008 to 13-11-2008	Inter collegiate competitions Poster making	Yashaswini of III B.Com Honors	Osmania University	III
16	10-11-2008 to 13-11-2008	Inter collegiate competitions Western Vocal Solo	John Baker of II B.Com	Osmania University	II
17	10-11-2008 to 13-11-2008	Inter collegiate competitions Rangoli	Sirisha of III B.Com	Osmania University	Consolation
18	Nov 2008	Honda Stunnerz contest	2 Students	Honda	Semi finalists

Academic Year 2009-2010

S.No.	Date	Competition	Course (no. of students)	Organised by & place	Prize
1	17 th January 2010	---	Jitesh Agarwal B.Com	Citizens Council Andhra Pradesh	Youth Award

2	12 th December 2009	Carol Singing at the Inter Collegiate Competitions	B.Com & B.Sc (College Band)	Little Flower School, Hyderabad	Ist Prize
3	10 th to 13 th November, 2009	Annual Inter Collegiate Cultural and Literary Competitions - Classical Dance	B.Com	Tagore Auditorium, Osmania University Campus	III Prize
4	10 th to 13 th November, 2009	Annual Inter Collegiate Cultural and Literary Competitions - Light Vocal	B.Com	Tagore Auditorium, Osmania University Campus	II Prize
5	10 th to 13 th November, 2009	Annual Inter Collegiate Cultural and Literary Competitions – Group Song (Western)	B.Com	Tagore Auditorium, Osmania University Campus	I Prize
6	10 th to 13 th November, 2009	Annual Inter Collegiate Cultural and Literary Competitions – Western Vocal Solo	B.Com	Tagore Auditorium, Osmania University Campus	II prize
7	10 th to 13 th November, 2009	Annual Inter Collegiate Cultural and Literary Competitions – Poster Making	B.Com	Tagore Auditorium, Osmania University Campus	III prize
8	24 th to 27 th Nov., 2009	South India Inter- University Competitions	5(B.Com)	Mysore	Represented Osmania University
9	10 th Sept 2009	Eureka Competition - Entrepreneur sans Frontiers- A national event	B.Com II 'D'	Aurora Business School	II
10	20 th and 21 st Nov. 2009	Prerna-'09 Painting Competition	B.Com I 'B'	St. Mary's Degree College, Yousufguda, Hyderabad	II prize
11	25 th Sept., 2009	Essay Writing competition conducted on the topic 'Blood Donation is the Gift of Life'	B. Com I 'D'	YRC	I prize

13	2009	UAE Exchange Extempore competitions	Praneel of II B.Com	--	I Prize
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Academic Year 2010-2011

S.no	Date	Competition	Course (No. of students)	Organized by & place	Prize
1	30/10/2010	State Level for essay writing competition	B.Com (Comp) II Yr	Youth Red Cross society	II Prize
2	Nov 2010	Twister	3 (B.Com II year Hons)	St.Francis Women's College Begumpet.	II Prize
3	28 th and 29 th Nov.2010	Just a minute	2 (B.Com Honors I & II)	Department of Commerce, Osmania University	I prize
4	28 th and 29 th Nov.2010	Data analysis	2 (B.Com Honors I & II)	Department of Commerce, Osmania University	II Prize
5	Nov 2010	Business Quiz	2 (B.Com Hons II yr)	St.Francis Women's College Begumpet	II prize
6	Nov 2010	Business Quiz	3 (B.Com I, III honours)	St.Francis Women's College Begumpet	I Prize
7	Nov 2010	Mock Stock Exchange	3 (B.Com I, III honours)	St.Francis Women's College Begumpet	II Prize
8	Nov 2010	Treasure Hunt – Xpressions 2010	4 (B.com II, III H)	St.Francis Women's College Begumpet	I Prize
9	30-10-2010	HIV/AIDS Day Quiz	Amir of I B.Sc	Rotary Club of Bhagyanagar	participated
10	19-11-2010	Abacus IT Quiz	4 members of B.Sc	Badruka College	II
11	19-11-10	Abacus Quiz	Joseph Thomas of II B.Sc	Badruka College	Consolation
12	7.1.2011	Talent Hunt	Anand of II B.Sc	St.Francis	I
13	29-07-2010	Inter College Paper Presentation Competition at INNOVATION Topic::NanoTechnology	2 students of III B.Sc	Loyola Academy Degree & P.G College,Sec'bad	Participated

14	12-12-2010	State Level Student Seminar at ALPHA Topic::Hydrosphere	2 students of I B.Sc	Andhra Loyola College, Vijayawada.	Participated
15	Jan 2011	United Games of Education A Cultural Exchange Program)	5 students of II B.Sc	Thiruvarur	Participated

Academic Year 2011-2012

S.No.	Date	Competition	Course (No. of students)	Place	Prize
1	23rd Nov 2011	Western Group Singing- Inter collegiate cultural competition college band "Serenade"	5 (B.Com)	Osmania University	II prize
2	25 th Oct 2011	National Level essay writing competition	1 (B.Com)	Petroleum Research Conservation Association	participated
3	24 th Nov 2011	Rangoli competition -Inter collegiate cultural competition	B.Com IIyr	Osmania University Hyderabad	I prize
4	26 th Nov 2011	National Seminar - Crystallography – College band "Serenade" played.	5 (B.Com)	Osmania University	special invitation
5	8 th Dec 2011	Orientation programme - college band "Serenade"	5 (B.Com)	IIPM, Banjara Hills	participated
6	23 rd Dec 2011	Carol-singing	5 (B.Com)	Don Bosco, Kismat Pur	Participated
7	23 rd Dec 2011	Group dance	6(B. Com IIIyr)	St. Ann's Degree college for women Hyderabad	II Prize Gift Voucher worth Rs.1000/-
8	23 rd Dec 2011	Solo Singing	B.Com I yr (Comp)	St. Ann's Degree College for Womens Hyderabad	I prize Gift Voucher worth Rs.500/-
9	23 rd Dec 2011	Jugal Bandi	B.Com I Yr(comp)	St. Ann's Degree College for Womens Hyderabad	I prize Gift Voucher worth Rs.800/-

10	17 th Aug 2011	Just a Minute	B.Com IIIyr(Hons)	Pragathi Mahavidyalaya Hyderabad	II Prize cash prize of Rs. 1500/-
11	18 th Oct 2011	National level ET Business Quiz	2 (B. Com II (Hons))	Economic times	goodies Gift voucher worth 3000/- each.
12	7 th Jan 2012	Treasure Hunt Bhavanotsav-12	2 (B.Com II yr(Comp & Hons))	Bhavans Degree college Hyderabad	II prize silver medal, certificate & Memento
13	7 th Jan 2012	Aap ki kacheri(Case Study) Bhavanotsav-12	2 (B. Com II yr(Comp & Hons))	Bhavans Degree college Hyderabad	II prize Rs.500/- cash & team certificate
14	17 th Jan 2012	Treasure Hunt SOCH-12	3 (B.Com II & III yr(Comp) & II (Hons))	Loyola Degree college Hyderabad	I prize gift vouchers of 8,500/- & certificate
15	17 th Jan 2012	Treasure Hunt SOCH-12	3 (B.Com IIIyr (Comp) & II (Hons))	Loyola Degree college Hyderabad	III prize Gift voucher of 200/- each & certificate.
16	17 th Jan 2012	Know your Jingle SOCH-12	3(B.Com III yr(Comp) & II (Hons))	Loyola Degree college Hyderabad	I prize Gift voucher of Rs. 8500/- each & certificate.
17	17 th Jan 2012	Curbing chaos(Event Management)	1 (B.Com II yr(Comp))	Loyola Degree college Hyderabad	I prize Gift voucher Rs.8500/- & Certificate.
18	17 th Jan 2012	Curbing chaos(Event Management)	1 (B.Com II yr(Comp))	Loyola Degree college Hyderabad	III prize certificate Gift voucher of Testa Ross
19	18 th Jan 2012	Mock Parliament	3 (B.Com II & III yr(Comp))	Loyola Degree college Hyderabad	I prize , certificate & gift voucher of Rs8500/-
20	13 th July 2011	General Quiz	II B.Sc (MPCs)	Cognizant	III prize
21	6 th Aug 2011	Essay writing Competition	Zoheb of I BA	Public relations society of India	I
22	6 th Aug 2011	Essay writing Competition	Rahim of I BA	Public relations society of India	II
23	6 th Aug 2011	Essay writing Competition	Sudha Singh of I BA	Public relations society of India	III

24		Elocution Competition	Samantha Rego of B.Com IIIH	Indian Overseas Bank	Cash prize of Rs.1500
25	8th September 2011	workshop on project preparation	B.com III year Honors	IIMC Khairatabad, Hyderabad	participated
26	7th and 8th January 2012	RYLA-A Leadership Workshop	17 B.com students	Rotary Club of Hyderabad at St. Ann's college for Women Hyderabad	Participated
27	3th to 19th February 2012	“Inter Personality development” workshop	B. Com IIYr comp/Reg.- 2No	Anwar uloom College, Mallepally, Hyderabad-UGC Sponsored	participated
28	21, 23, 25 Jan 2012	International Conference on Nanoscience and Nanotechnology (ICONSAT)	5 students of B.Sc	Govt. of India's Department of Science and technology, Hyderabad	participated
29	Feb 26 th 2012	Annual Symposium on Current trends in computational natural science	3 students of III B.Sc	I Center for computational natural Science and Bio-Informatics IIT Hyderabad	participated

Academic Year 2012-2013

S.No.	Date	Competition	Course (no. of students)	Place	Prize
1	Oct 2012	State Level NSS Competition - Classical Solo Dance Competition	BBA I Year	Vishakhapatnam	Secured I Prize
2	10 th September 2012	Classical Solo Dance Competition - Inter collegiate cultural competition	BBA I Year	Osmania University	Secured III Prize
3	10 th September 2012	Mimicry - Inter collegiate cultural competition	B.B.A II yr	Osmania University	I Prize
4	5th Jan 2013	Paper presentation titled “FDI in Retail Sector” at Profeola 13	BBA II Year	Pragathi Mahavidyalaya	I prize
5	9 th September 2012	Classical Instrumental Solo (Percussion) - Inter Collegiate	III B.Sc.[MSC's]	Osmania University	I Prize

		competitions			
6	10 th September 2012	Drummer for western group singing - Inter Collegiate competitions	III B.Sc.[MSC's]	Osmania University	I Prize
7	8 th September 2012	Indian group singing- Inter Collegiate competitions	5 (B.Sc. & B.Com)	Osmania University	II prize
8	10 th September 2012	Western group singing- Inter Collegiate competitions	9 (B.Sc. & B.Com)	Osmania University	I prize
9	6 th - 7 th , Sep2012	Brain Teasers, ELITE-12,	3 (III B.Sc)	Loyola Academy, Hyderabad	I Prize
10	6 th - 7 th , Sep2012	BrainTeasers, ELITE-12,	3 (III B.Sc)	Loyola Academy, Hyderabad	II
11	6 th and 7 th Sep 2012	Treasure Hunt	3 B.Sc	Loyola Academy, Hyderabad	I
12	17thNov 2012	TILECOMBAT-war of the worlds an inter collegiate scramble tournament	2 (III B.Sc)	iGATE	Participated
13	6 th and 7 th Sep 2012	Coding Freaks	3 III B.Sc	Loyola Academy	II
14	October 2012	Western Vocal Solo Singing Competition - Inter University Cultural Competition.	II B.Com	Osmania University Hyderabad	I prize
15	8 th September 2012	Western Vocal Solo -Inter collegiate cultural competition held	II B.Com	Osmania University Hyderabad	I prize
16	Feb 5 th to Feb 9 th	representing Osmania University in Western Vocal Solo Singing Competition at National Youth Festival	II B.Com	University of Kalyani, Kolkota	I prize
17	10 th September 2012	One Act Play - Inter collegiate cultural competition	11 (B.Sc III & B.Com I, II)	Osmania University Hyderabad	I prize
18	10 th Sept 2012	Group Song (Indian) - Inter collegiate cultural competition	5(B.Sc II & B.Com I, III)	Osmania University Hyderabad	II prize
19	10 th Sept 2012	Elocution Competition- Inter collegiate cultural competition	B.Com I Year Professional	Osmania University Hyderabad	I Prize
20	Oct 2012	Osmania University NSS Competition - State Level	B.Com I Year Professional	Vishakapatnam	I Prize

		NSS Competition			
21	Jan 2013	E- Plus Challenge Competition 2013	6 students(B.Com & BBA)	The Hindu in collaboration with TKR Group of Institutions - Madbowli Hayatnagar	5 th Place
22	Jan 2013	Elocution - E- Plus Challenge Competition 2013	B.Com	The Hindu in collaboration with TKR Group of Institutions – Madbowli Hayatnagar	I Prize
23	15 th Feb 2013	Paper presentation Inter College Philosophy Conference	3 (BBA II year)	Papal Seminary ,Pune	Participated
24	Jan 21,2012	International Conference on Nanoscience and Nanotechnology (ICONSAT-2012)	B.Sc Iyear -5 students	Nano for the Young ARCI	participated
25	Feb 26th, 2012	Annual one day Symposium	IIIYear B.ScStudents (3No.s)	Center for Computational natural Science and Bioinformatics -IIIT-H-Hyderabad.	Attended
26	6th-7 th October 2012	Quiz: A two day Symposium for Under-Graduates & Post Graduates Students on Renewable Energy	Five Groups (4 Members in each group)	The Institute of Engineers(India),Petroleum Conservation Research Association	5thplace in the final round
27	Nov 2012	Drama Club ‘Spotlight’	B.Sc/B.Com	Osmania University Youth Festival	First place
28	Nov 2012	Sweden–Indo Nobel Memorial Quiz	B.Com	JNTU, Hyderabad	Participated
29	17 Nov 2012	Inter Collegiate Scramble Tournament 2012	III B.Sc(MECs)	iGATE	Participated

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

A comprehensive student feedback is administered at the end of every semester wherein the students answer varied questions on punctuality and performance of the teacher and objectivity in evaluation; syllabus, infrastructural facilities, Co-curricular activities and support services etc. Class representatives who are a part of SQAC also bring about

deliberations on students support services. Informal feedback regarding improvement of student support is also taken into consideration.

The feedback is consolidated, analyzed and discussed by the heads of the departments in the departmental meetings and also by the Principal in the HOD's meeting. The Principal and Director discuss relevant issues with the respective in charges and thus rectify the drawbacks in the support services. Grievances and suggestions are also gathered from suggestion boxes setup within the easy access of the students, paving way for the betterment of student support services.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

The Institution maintains its alumni network through Alumni Meetings, their visits to the college and college website. Feedback of alumni is sought on the relevance of the curriculum to the industry needs and the suggestions are considered while designing curriculum, inter-disciplinary courses, certificate courses, internships and projects. The alumni representative on the regulatory bodies like the BOS, Academic Council make significant contributions to the proceedings on the curriculum design and development. The College also follows the practices of obtaining feedback from freshly graduated students at the exit level to address issues related to course work, teaching practices and other student support services. Feedback/suggestions from graduates pursuing higher studies at premier institutions in India and Abroad are obtained to promote effective vertical mobility.

When recruiters visit the Institution for campus placements, the Placement Cell uses this opportunity to find out about the market trends and corporate expectations. Feedback on the performance of our graduates is taken from their employers, so as to assess and address the gaps that need to be filled in order to optimize student's employability. Feedback from the employers also helps in identifying relevant skills and topics to be included in the Pre- placement training sessions.

The Department encourages the faculty to interact with industry experts, recruiters, university experts & Alumni frequently so as to gain knowledge on the current needs of the market. The experts are also asked to evaluate the current teaching learning methodologies followed by the faculty. All these suggestions are considered while designing the Curriculum.

The mechanism of gathering feedback from various sources is effectively channelized for the growth and development of the College.

5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The College news magazine titled **The News Digest** is published annually. It includes complete illustrated information on curricular, extracurricular, co-curricular and extension activities of the college during the year. It highlights the achievements of institution, faculty & students, in addition to providing placements information. Students contribute well documented information, photographs and reports about their NSS, JSS, YRC, study tours and their other off-campus extension activities. The students of Mass Communication get hands - on training in handling the cameras to document all college events.

“Joseph Heights” is a news letter brought out entirely by the students of the Department of Mass Communication. The students are given opportunity to write articles and reports of the campus activities and important events in the city. All the major and minor aspects of publication, from editorial tasks to layout and designing are handled by the students. Apart from this the Students of Mass Communication regularly update its wall magazine.

‘The Catalyst’ is the College online magazine which is brought out in collaboration with **“Papyrus Club”** of Deccan Chronicle. The students constitute the editorial board and also undertake the responsibilities of uploading the contents on the online portal. The Department of English gives guidance to students on content editing. The online magazine has a youthful flavor as it includes topics of youth interest on subjects ranging from football to philosophy, apart from covering the major events of the college.

5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, activities and funding

All the elected class representatives together with their respective assistants form the **Student Quality Assurance Cell** of the college. The cell meets frequently to discuss various academic and other student related issues. The Cell members take the student grievances to the notice of the Principal, Vice Principal, academic coordinator and heads of the departments. The cell plays a pro- active role in resolving the general disciplinary issues among the students, and also in maintaining the culture and discipline in the campus. They are the liaison persons between management and the students. Members of the student cell identify the student volunteers from different classes to form an organizing committee to conduct programs like seminars, guest lectures, workshops, cultural fest etc. They also play an active role in communicating important information to all the students. They actively render their services to various departmental club activities.

The cell in coordination with the **Committee Heads** organizes celebrations/events like Teachers Day, Fresher’s Day, Farewell Day, College Day, Cinevolution, Josephiesta etc. College provides necessary funds for cell initiatives.

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

Most of the activities of the campus are student centric to give students an opportunity to

take up leadership roles, right from planning to organizing, getting sponsorships, publicity, handling media, stage management, discipline etc. Departmental events like seminars, conferences and workshops also see the students playing dynamic roles. Celebrations/Events like Teacher's Day, Independence Day, Republic Day, College Annual Day CinEvolution, Josephiesta etc., are organized entirely by students. Students under the guidance of faculty coordinator take active initiation in organizing field visits/industrial visits.

Student Representation in governance is seen in IQAC, SQAC, Departmental Clubs, Sports Committee, Cultural Committee, Anti-Ragging Committee, Discipline Committee, Annual day Committee, Film Festival committee, etc. **Student Quality Assurance Cell (SQAC)** constituted by Student representatives addresses all student related issues.

Other Information:

- Seven (7) Gold Medals were instituted for outstanding Performance in academics
- Children of Non-Teaching Staff studying at St. Joseph's College are given fee concession/Freeships.
- Students are recognized and awarded with cash incentives of Rs 1000/- for obtaining centum in subjects and scoring above 85 % in optional subjects. An incentive of Rs 500/- is given for those who have put in 100% attendance and Rs.1000/- for Best out going student. Toppers in each course are recognized and awarded with cash prizes of Rs. 1000/- each.